



Guest editor: Prof. Paola Clara Leotta, Dept. of Educational Science, University of Catania, Italy

TOPIC: Language Change and the New Millennium

Email: pcleotta@unict.it

Dear Colleagues, ESJ celebrates 11 years' existence. In this regard, I have been invited to edit an ESJ special edition.

I would like to invite you to submit a paper for peer review and publication.

Papers in the following academic disciplines are welcomed:

English Linguistics

Translation Studies

English for Specific Purposes

English Corpus Linguistics

English Language History

Communication studies

English and Anglo-American Literature

English Language teaching

Submissions: Submit your paper as an attachment to:

contact@ejournal.org or pcleotta@unict.it

Time Schedule:

Submission Deadline: December 31, 2021

Peer Review (First decision): January 31, 2022

Revision by Authors: February 28, 2022

Final Decision for Publication: March 15, 2022

Publication of Special Issue: April 15, 2022

Language: English

Peer Review Procedure: Single blind.

Publication Fee:

To cover the operating costs, authors of the accepted papers will be required to pay 97 EUR per paper. Hard copies of the ESJ special edition are included as part of the cost.

Overview of the Special edition:

We are celebrating the ESJ 11th anniversary with this Special Issue investigating the English Language of the New Millennium.

Change in languages over time seems to be an inevitable constant. All languages have undergone and, if not dead, are undergoing change. As Ferdinand de Saussure put it more than a century ago, “the linguistic river never stops flowing” (*Course in General Linguistics*, 1916). The English language has been no exception, and continues to be widely discussed from different areas or branches of linguistics, such as generative, historical, variationist or corpus linguistics. There is, however, much that still needs to be investigated.

Already completely immersed in the 21st century, we are witnessing great changes of paradigm, demands of the present society and globalizing trends, in a world that is getting increasingly unpredictable, unforeseeable and in constant transformation.

In addition, English has become a global language, as well as “the meeting point” of the widespread New Age phenomena where Eastern and Western cultures and literatures unite metaphorically. It is also the language of international communication, of the New Media, as well as the official language of scientific research.

Since Coronavirus struck in early spring 2020, English has even become the shared code to describe this pandemic. Communication has been more important, not just because the world had to deal with much of it remotely, but also because the messages from politicians and scientists have come into close scrutiny.

New uses are now the “rule”, even in literature and in English for academic purposes. As a consequence, the globalised world is richer in more sophisticated approaches to teaching and learning English language(s) and literatures.

Our goal is to gather valuable contributions from the various fields and disciplines dealing with English language communication in the 21st century.

The papers in this special issue may stem from a variety of research designs, e.g., quantitative, qualitative, and mixed methods.

The suggested themes include, but are not limited to, the following:

1. English as a global language
2. History of the English Language and New Age phenomena
3. English language and EMC (Electronically Mediated Communication).
4. Journalling or expressive writing through the social media
5. English language and Popularisation of scientific discourse/pandemics (social networking and chatting).
6. Literatures during the pandemic/ New literary genres
7. Latest trends in teaching EFL, ESP and EAP

Types of manuscripts:

Research articles and literature review can be accepted.